

Checklist
Habitat Mapping

1. Record the date, weather, North South, East and West (use the compass)
2. Draw in other buildings around the school and their use, parking, playing pitch, concrete or tarmac spaces and their use.
3. Draw in or write on the map about our neighbors. Who lives next to the school? Is there a housing estate? What roads are there? Are they busy or quiet?
4. Make a note of any windy spots, cold spots, marshy wet land, shaded areas etc.
5. Write down trees and draw a simple sketch. Try to name them and describe them, tall, silver, evergreen, deciduous, prickly leaves etc.
6. Record hedges and what is growing in them, tall short, bushy, prickly.
7. Record overgrown spaces, wildflowers, bird nests, bird boxes, bat boxes, drains
8. Write down what birds and insects, animals you see. If you can't name them, describe them. We can see what they were when we look at the identification sheets or take a photo with the ipad.